

Academy of Careers and Technology

STRATEGIC PLAN

FY 2014 – FY 2019

Initial Approval – August 2014

Approved – August 2015

Approved – August 2016

Approved – August 2017

Approved – August 2018

Approved – August 2019



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Preparing Students for Their Future

<http://wvact.net>

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Strategic planning is an essential step in positioning The Academy of Careers and Technology to anticipate and meet, student, employer, school district and school personnel needs over the next three years. The plan is developed as part of the district's plan and encompasses much of its requirements.

The Strategic Plan is future-oriented, identifying the key issues and provides direction for the school's annual planning process which identifies specific strategies and addresses the local market, program operations, and resources available to the institution.

With school-wide input, the Strategic Planning Team identifies needs and sets goals for the immediate and future direction of the school.

School Strategic Planning Team

Raleigh County Schools (074) Public District - FY 2021 - Academy Of Careers And Technology (074-701) CTE Center - School Strategic Plan - Rev 0

*** Please identify all planning team members, including team members' titles and email addresses. The plan shall be developed in consultation with teachers, principals, administrators, other appropriate school personnel, and LSIC members.**

Charles Pack Principal cmpack@k12.wv.us
Jeff Lacy Asst Principa jlacy@k12.wv.us
Cathy Moore Counselor cmoores@k12.wv.us
Candace Crouse Placement cncrouse@k12.wv.us
Kevin Bolen kebolens@k12.wv.us
Scott Pack Teacher sapack@k12.wv.us
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School Strategic Plan Core Beliefs / Mission

Raleigh County Schools (074) Public District - FY 2021 - Academy Of Careers And Technology (074-701) CTE Center - School Strategic Plan - Rev 0

*** What are the core beliefs guiding continuous improvement? Utilizing the core beliefs state the mission demonstrating support for all learners.**

Students will acquire: Academic Skills Career Skills Technical Skills

"Preparing students for their future"

School Strategic Plan Prioritized Goals, Progress Monitoring DS, Strategies and Action Steps

Raleigh County Schools (074) Public District - FY 2021 - Academy Of Careers And Technology (074-701) CTE Center - School Strategic Plan - Rev 0

Plan Items

1 CIEL and IWRC

Description:

ACT will continue to enact CIEL and IWRC to offer the Career-Integrated Experiential Learning and Individual Work Readiness Certificate programs of study

[PM] 1.1 CIEL and IWRC Performance

Description:

Students successfully complete an CIEL and IWRC concentration

[S] 1.1.1 Information and Training

Description:

Persons responsible will need training and information

[AS] 1.1.1.1 WVDE Information session

Description:

WVDE personnel will provide information to county administrators and special education personnel

Person Responsible:

WVDE

Estimated Begin Date:

2/7/2017

Estimated Completion Date:
6/3/2019

[AS] 1.1.1.2 Classroom Teachers information and Training

Description:
Teachers will receive information and training
Person Responsible:
Charles Pack
Estimated Begin Date:
6/7/2018
Estimated Completion Date:
8/8/2019

[AS] 1.1.1.3 Counselor Information and Training

Description:
ACT counselor will provide information and guidelines to county high school counselors
Person Responsible:
Cathy Moore
Estimated Begin Date:
3/1/2018
Estimated Completion Date:
6/30/2019

[S] 1.1.2 Transition Students from a Program of Study into an CIEL or IWRC program of study

Description:

Students who are unable to complete a full program of study due to various circumstances will be considered for CIEL or IWRC as appropriate

AS 1.1.2.1 Set Guidelines

Description:

Guidelines for transition of students to CIEL are developed

Person Responsible:

Cathy Moore, Sarah Rahal

Estimated Begin Date:

8/9/2018

Estimated Completion Date:

9/21/2018

2 Adult programs

Description:

ACT will increase the number of programs that are offered to adult students based on community need.

PM 2.1 Adult Programs of Study

Description:

New adult programs of study are identified and implemented at ACT

S 2.1.1 Community needs are assessed

Description:

A variety of program possibilities are shared with stakeholders in community including, employers, workforce development entities and potential students. Possibilities included; Evening LPN, Barbering, and CNA

AS 2.1.1.1 Contact Stakeholders

Description:

Stakeholders are contacted and needs discussed

Person Responsible:

Kevin Bolen

Estimated Begin Date:

5/1/2018

Estimated Completion Date:

6/15/2020

S 2.1.2 Hire Teachers

Description:

Qualified teachers are identified and hired based on county policy

AS 2.1.2.1 Identify qualified teachers

Description:

Advertise and post for new adult program teachers

Person Responsible:

Charles Pack

Estimated Begin Date:

6/18/2018

Estimated Completion Date:

7/6/2020

AS 2.1.2.2 Hire Teachers

Description:
Teachers are hired and begin pre-employment requirements
Person Responsible:
Charles Pack
Estimated Begin Date:
7/16/2018
Estimated Completion Date:
7/16/2020

S 2.1.3 Enroll Students

Description:
Students are enrolled into new adult programs

AS 2.1.3.1 Advertising

Description:
New adult programs are advertised on a variety of outlets including, Facebook, news print and on air media
Person Responsible:
Kevin Bolen
Estimated Begin Date:
7/16/2018
Estimated Completion Date:
12/31/2020

AS 2.1.3.2 New Students enrolled

Description:

	<p>Potential students are guided through enrollment and financial aid process.</p> <p>Person Responsible: Kevin Bolen</p> <p>Estimated Begin Date: 7/23/2018</p> <p>Estimated Completion Date: 12/31/2020</p>
<p>3 Student Retention, Completion and Placement</p> <p>Description:</p> <p>Improve Student Retention, Completion and Placement School Wide</p>	<p>PMI 3.1 Increase number of enrolled students who complete the program and are placed in their field of study</p> <p>Description:</p> <p>Some students do not complete the full program of study or do not get positive placement afterwards The goal is to increase this measure</p> <p>S 3.1.1 Retention Team</p> <p>Description:</p> <p>Form a retention team with task of reviewing students who are having difficulty with grades or attendance</p> <p>AS 3.1.1.1 Counselor and Assistant Principal develop a team and guidelines</p> <p>Description:</p> <p>Counselor and Assistant Principal develop a team and guidelines for gathering and acting upon data from teachers</p>

Person Responsible:

Jeff Lacy

Estimated Begin Date:

8/8/2019

Estimated Completion Date:

6/1/2021

PM 3.2 Job Fairs, Reverse Job Fairs

Description:

Placement coordinator holds job fairs throughout the year

S 3.2.1 Job FAirs

Description:

Students are given opportunities to participate in a variety of job fairs; local and statewide

AS 3.2.1.1 Job Fairs held and identified for student participation

Description:

Job Placement coordinator will hold or identify job fairs for student participation

Person Responsible:

Candace Crouse

Estimated Begin Date:

8/8/2019

Estimated Completion Date:

6/1/2021